

EL/Civics Lesson Plan

Grammy Awards

Program Name

The Miami Valley Literacy Council

Staff Responsible for Lesson

Katie Kersh

Date(s) Used	05/20/2010
Civics Category	II. Civic participation
Civics Objective	#15: Community Resources—Recreation
Time Frame to Complete Lesson	2 hours
EFL(s)	1-3
Standard(s)/Components of Performance	Listen actively Speak so others can understand Reading with understanding
Benchmark(s)	S 1.1-1.4; S 2.1-2.5, S 3.1, S 3.3 L 1.1, 1.4; L 2.1, 2.3, 2.4, 2.5 R 1.1-1.6; R 2.1-2.6
Materials	-Lyrics from songs featured at the Grammy Awards, available from www.lyrics.com , www.atoz.lyrics , or other online search by song title or artist (for the 2010 Grammy's, we used lyrics from Beyoncé's "If I Were A Boy"). -Videos of the Taylor Swift and Beyoncé performances (or whatever performances you choose to cover that year) available from www.youtube.com or www.grammy.com -Magazines released the day or week after the awards show that show the outfits that celebrities wore -Comparatives and superlatives worksheet (compiled by the instructor from a variety of sources)
Activities	-Depending on the students' level, introduce or review the use of comparatives and superlatives, using the worksheet provided below. Review the meanings of each of the words, as well as the use of "more....than", "as....as" and "the most...."

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	<p>-Have students to look through the magazines in pairs, particularly focusing on the red carpet pictures at the Grammy Awards. Ask students to identify words they recognize (such as dress, shoes, high heels, necklace, earrings, etc.) Then, ask students to pick two celebrities to compare and contrast. Have students create their comparisons in pairs and then share them with the class.</p> <p>-Have students to watch the video of the performance you have selected from that year's show. Students should first watch the performance without lyrics and then watch it again, this time following along with the lyrics.</p> <p>-After watching the video, students should take turns reading one or two lines of the lyrics. Identify new vocabulary terms and then ask students to identify the idioms they recognize. Next, go through the lyrics again to identify the different verb tenses the singer uses. Ask the students why each verb tense is appropriate. (For example, Beyoncé sings the lyrics "If I were a boy, I would understand, How it feels to love a woman, I swear I'd be a better man." In this lesson, we reviewed the use of the conditional tense to show that Beyoncé is saying things she would do only if she <i>were</i> a boy, so they are conditional. We also reviewed the use of the contraction I'd as short for I would. We later discussed these lyrics in terms of gender differences and compared and contrasted what Beyoncé is asking for in a significant other to what is expected in students' home countries.)</p>
Assessment/ Evidence	Because of time restraints, we did not provide a written assessment for this lesson. However, an instructor could easily create a quiz testing students on their understanding of the song's lyrics. Instructors can also assess students' oral presentations comparing and contrasting two celebrities.
Reflection	Students really enjoyed this activity because of the range of mediums we used: video, print, and audio. Several students remarked that this was an interesting cultural lesson for them because they had heard of the Grammy Awards, but did not know what they were. In addition, they enjoyed studying the lyrics of songs they hear frequently on the radio.

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Positive	Comparative	Superlative
big	bigger	biggest
black	blacker	blackest
bold	bolder	boldest
brave	braver	bravest
bright	brighter	brightest
busy	busier	busiest
clean	cleaner	cleanest
clear	clearer	clearest
clever	cleverer	cleverest
cold	colder	coldest
cool	cooler	coolest
dark	darker	darkest
dear	dearer	dearest
deep	deeper	deepest
dirty	dirtier	dirtiest
dry	drier	driest
easy	easier	easiest
fair	fairer	fairest
fast	faster	fastest
fat	fatter	fattest
fine	finer	finest
funny	funnier	funniest
great	greater	greatest
green	greener	greenest
happy	happier	happiest
hard	harder	hardest
healthy	healthier	healthiest
heavy	heavier	heaviest
high	higher	highest
hot	hotter	hottest
kind	kinder	kindest
large	larger	largest
late	later	latest
lazy	lazier	laziest
light	lighter	lightest
long	longer	longest
low	lower	lowest
lucky	luckier	luckiest
mad	madder	maddest
merry	merrier	merriest

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narrow	narrower	narrowest
naughty	naughtier	naughtiest
near	nearer	nearest
new	newer	newest
noisy	noisier	noisiest
old	older	oldest
pale	paler	palest
poor	poorer	poorest
pretty	prettier	prettiest
proud	prouder	proudest
quick	quicker	quickest
red	redder	reddest
rich	richer	richest
sad	sadder	saddest
safe	safer	safest
shallow	shallower	shallowest
sharp	sharper	sharpest
short	shorter	shortest
slow	slower	slowest
small	smaller	smallest
smooth	smoother	smoothest
strong	stronger	strongest
sweet	sweeter	sweetest
tall	taller	tallest
thick	thicker	thickest
thin	thinner	thinnest
tiny	tinier	tiniest
ugly	uglier	ugliest
warm	warmer	warmest
wealthy	wealthier	wealthiest
wet	wetter	wettest
white	whiter	whitest
wide	wider	widest
wild	wilder	wildest
wise	wiser	wisest
young	younger	youngest

Positive	Comparative	Superlative
beautiful	more beautiful	most beautiful
brilliant	more brilliant	most brilliant

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careful	more careful	most careful
careless	more careless	most careless
cheerful	more cheerful	most cheerful
comfortable	more comfortable	most comfortable
dangerous	more dangerous	most dangerous
delightful	more delightful	most delightful
difficult	more difficult	most difficult
enjoyable	more enjoyable	most enjoyable
foolish	more foolish	most foolish
forgetful	more forgetful	most forgetful
frightening	more frightening	most frightening
generous	more generous	most generous
handsome	more handsome	most handsome
helpful	more helpful	most helpful
ignorant	more ignorant	most ignorant
important	more important	most important
intelligent	more intelligent	most intelligent
interesting	more interesting	most interesting
pleasant	more pleasant	most pleasant
powerful	more powerful	most powerful
prosperous	more prosperous	most prosperous
sensible	more sensible	most sensible
terrible	more terrible	most terrible
thoughtful	more thoughtful	most thoughtful
unusual	more unusual	most unusual
useful	more useful	most useful
valuable	more valuable	most valuable
wonderful	more wonderful	most wonderful

Positive	Comparative	Superlative
bad	worse	worst
far	farther	farthest
far	further	furthest
good	better	best
little	less	least
many	more	most
much	more	most

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“If I Were a Boy”

Sung by Beyoncé Knowles

If I were a boy, I think I could understand
How it feels to love a girl, I swear I'd be a better man
I would walk you down that isle
I would grab you by the hand
I would snatch you out the fire
I would be a better man
I would love you..????
I sure would give you good love
I don't need no boy, I need a man

If I were a boy
I would turn off my phone
Tell everyone it's broken
So they'd think that I was sleeping alone (yeah right)
I'd put myself first
And make the rules as I go
'Cause I know that she'd be faithful
Waiting for me to come home, to come home
If I were a boy
I think I could understand
How it feels to love a girl I swear I'd be a better man
I'd listen to her
'Cause I know how it hurts
When you lose the one you wanted
'Cause you've taken her for granted
And everything you had got destroyed
It's a little too late for you to come back
Say, "It's just a mistake"
Think I'd forgive you like that?
If you thought I would wait for you, you thought wrong

But you're just a boy
Maybe you don't understand
Until you lose the one you wanted
'Cause you're taking her for granted
You lost the one you wanted
you took her for granted
you lost the one you wanted
cause you've taken her for granted
and everything you have got destroyed
But you're just a boy